

**Assistant Superintendent's Office &
Executive Summary
November 6, 2014**

I. Budget Overview

The Strategic Plan, specifically under the headings of Curriculum, Instruction, and Assessment, was used to guide the development of this Preliminary Budget. This budget cycle continues our implementation of the Common Core in math and ELA and begins our work with science standards. Also included is training and resources for the use of assessment results to guide effective, targeted instruction with a focus on analyzing data and developing teaching strategies driven by data analysis.

II. Personnel Summary

- New requests include:
 - A Technology-Engineering Curriculum Teacher Leader (CTL) to help to evaluate existing programs, to guide our expansion of technology and engineering programs, and contribute to observations
 - Stipends for 3 Elementary Science CTLs to help in our preparations for alignment to new State Science Standards due to be released in early 2015
 - A 0.4 FTE Secretary to support the Assistant Superintendent

III. Expense Summary

- **Text Adoption (1769 & 1770):** These accounts will fund our fourth-year of the four-year transition plan to the Common Core in math, the second phase of an elementary vocabulary program, the expansion of the world language program into grade 6, and the replacement of outdated social studies texts
- **Professional Development:** The overall budgeting plan places funds at the district and school levels to allow for district-wide training and to address building-specific professional development needs.
 - **District Professional Development (1126) and District Stipends (1134 & 1146):** These accounts will be used to support curriculum work which will include:
 - Using assessment data to improving student learning
 - Improving instructional practices
 - Increasing the effectiveness of our math instruction
 - **Building-Level Professional Development (various accounts under the Program Header 004-Professional Development):** Professional development initiatives will be guided by the Strategic Plan, specifically under the headings of instruction and assessment. The allocation of funds for the Prodev Sub accounts and the Prodev accounts is based on the number of teachers in each building