Hopkins School FY18 Budget Executive Summary

1. Classroom Overview

- Hopkins School projected enrollment for Fiscal Year (FY) 2018 is 525 students, an increase of 29 students from October 2016 enrollment numbers.
- FY18 Preliminary budget 11 G4 classrooms (FY16 is 12) and 12 G5 classrooms (FY16 is 10)
- Overall, this is an increase of one section/class at Hopkins School.
- As a result, class sizes are projected for FY18 (in FY17 Hopkins School averages 22.5 per classroom):
 - Grade 4: 246 total students in 11 sections, averaging 22.4 per class
 - o Grade 5: 279 total students in 12 sections, averaging 23.3 per class

2. Personnel Request

The FY18 Hopkins School Budget includes a request to increase the number of General Education classroom teachers from 22 to 23. This additional classroom teacher:

- Will allow Hopkins to increase the number of classrooms at Grade 5 to maintain similar class size ratios to our current class size ratios
- Provides educator-to-student ratios for Grade 4 and 5 classrooms that allow the "workshop
 model" of instruction that is utilized for much of the curriculum delivery at Hopkins School, with
 appropriate grouping sizes and addresses the need for high level of differentiation necessary to
 facilitate learning at these grades.

To assist in the needed adjustment for increased classroom sections at Hopkins school to maintain class size ratios, the FY18 Hopkins School could decrease the number of Moderate Special Education Learning Specialists from 8 to 7 staff members. This decrease in Special Education Learning Specialists would decrease the number of co-taught classrooms, as currently utilized at Hopkins (3 per grade level), while there is an overall increase in classroom sections from 22 to 23. However, it would allow caseloads to remain at numbers feasible for Learning Specialists to meet service delivery needs projected currently.

The FY18 Hopkins School budget also includes a 0.1 increase in the General Music Teacher position. The increase requested for this position is from (0.8 FTE) to (0.9 FTE) is needed to reflect changes in student enrollment (and therefore increases in classroom sections) and scheduling requirements. This increase will allow us to maintain our current level of music programming for Hopkins students, including the weekly General Music Related Arts class, 5th grade elective chorus block and a 4th grade trimester-based chorus experience.

3. Expense Summary

There is an overall Supply account decrease from FY17 to FY18 of \$6,000:

- Reliance on existing inventories, supplies, and pre-ordering utilized in previous years will no longer be available for FY18, but some curriculum and general supply accounts show a decrease from FY17 to FY18 due to previous ordering and budget cycles.
- Expecting to continue to decrease the need for some consumables through the use of technology (particularly chromebooks) which decrease purchase needs for items such as workbooks, paper, and journals.

- Increased costs in science budget, due to need for additional consumable purchases needed as
 district/building adopts new Massachusetts science standards (MA-NGSS) which emphasizes
 inquiry-based learning (more labs and experimentation = more consumables). This supply
 increase is connected with the need for new science curriculum adoption, currently within district
 budget, for Hopkins School.
- Will continue to explore other funding sources (such as HPTA-supported gift account and Scholastic book drives) to purchase other needed items, such as electric piano for music program or additional intervention or curriculum needs

There is an overall decrease within the Equipment account:

- Continued need to order replacement/additional equipment which support our instructional
 models at Hopkins School, though majority of replacements have occurred in previous two
 budget cycles. The portable whiteboard easels will allow for group instruction to take place in a
 variety of locations throughout the classroom. Additionally, the kidney-shaped tables are more
 conducive to small group instruction.
 - Teaching easels (due to wear and tear from constant moving to support instruction).
 - Kidney-shaped tables (for additional classrooms)
- Will continue to explore other funding sources (such as HEF grants and HPTA-supported gift account) to purchase other needed items, such as an electric piano for music program or additional science purchases

4. Strategic Plan Alignment

The FY16 Preliminary budget supports Hopkins Elementary School's efforts to further its progress in meeting Hopkinton Public School's Strategic Plan vision and values. Specifically, the budget supports progress toward meeting the following Strategic Plan objectives and priority initiatives:

- III Effective Instruction, 1B: Educators encourage all students to appropriately engage with challenging material through effective effort.
- III Effective Instruction, 2A: Educators deliver effective, evidence-based instruction to all students.
- III Effective Instruction, 2B: Educators plan learning experiences that ensure opportunities for students to apply critical thinking, creativity, collaboration, and communication skills.
- IV Student Assessment, 2A: Use learning data to plan and adjust instruction and evaluate student learning.
- IV Student Assessment, 3A: Educators support students in setting developmentally appropriate growth goals that encourage students to challenge their limits in a safe and supportive environment.
- V Leadership, Governance, and Communication, 3A: Ensure that students' social-emotional needs are met.

FY18 BUDGET - HOPKINS SCHOOL

-	 _			FY 13	FY 14	FY 15	FY 16	FY 17	FY 18	EV17 (- D/10
ORG	OBJ	PROJ	NAME	ACTUAL	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	FY17 to FY18
	S PROFESS	IONAL						DODGET	BODGEI	CHANGE
40182211	511507		HOP PRINCIPAL SAL	113,386	120,991	100,771	108,716	107,370	105.000	
40182211	511508		HOP ASST PRIN SAL	43,500	88,740	90,516	89,175	89,175	105,000	(2,370
40182341	511515		HOP LIBRARIAN SAL	38,812	42,325	46,587	47,519	48,470	88,740	(43.
40182711	511517		HOP GUIDANCE SAL	73,466	78,233	82,016	86,410		31,603	(16,86
40183051	511501		HOP CLASS TEACHERS	2,384,783	2,417,881	2,362,568	2,357,672	145,199	151,396	6,1
40183051	511521		HOP, MCAS REMEDIATION	2,700	0	0	0	2,400,877	2,567,095	166,2
40183521	511520		HOP CO-CURR STIPENDS	100	0	175	0	0	0	
(Sub) 1 - SA	ALARIES PR			2,656,747	2,748,170	2,682,633	2,689,491	300	0	(30
2 - CECDET	ADTAL AND		material to the control of the contr	The Solo William a he hely		2,002,003	2,009,491	2,791,391	2,943,834	152,44
40182212	511603	CLERICAL	HOD SECRETARY SH				The second secon	Committee of the Commit	a The real Street was	
40182212	511609		HOP SECRETARY SAL	62,027	64,551	80,315	84,473	85,865	78,725	(7,14
			HOP CLERICAL EXTRA HOURS	3,155	3,750	1,194	1,597	1,250	1,250	(-,,
(SUD) 2 - SE	CRETARIA	L AND CLE	RICAL	65,182	68,301	81,509	86,069	87,115	79,975	(7,140
3 - SALARIE	ES OTHER	200 4 1 2	The second secon	a the way and a second of the	and the first of the second	The same of the same	The state of the s			
40182333	511701		HOP PARA SALARY	79,490	75,072	86,368	100 000			
40182343	511701		HOP LIBRARY PARA	10,159	9,765	9,819	106,030	120,468	124,396	3,9
40183253	511704		HOP SUB PAY	32,463	33,115		9,807	0	0	
40183403	511714		HOP LUNCH MONITOR SALARY	0	33,113	31,108	40,129	31,112	31,112	
(Sub) 3 - SA	LARIES OT	HER		122,112	117,952	4,139	0	0	3,960	3,96
and the total			The state of the s	Military Military Control	Lary 332	131,434	155,967	151,580	159,468	7,88
	S AND MAT	ERIALS				the state of the state of the state of	An a man a sale of a sale	the me white the second	and the fact that the the	and the first
40282215	542900		HOP OFFICE SUPPLY	1,484	0	228	0		0	
40282415	551701		HOP ELA TEXTBOOKS	11,102	14,728	13,338	0.		0	
40282415	551703		HOP MATH TEXTBOOKS	3,818	7,767	6,045	0		0	
40282415	551704		HOP MUSIC TEXT/MATL	1,230	289	692	0		0	
40282415	551705		HOP SCIENCE TEXTS	314	0	0	0		0	
40282415	551706		HOP SOCSTUDY TEXTS	3,555	2,621	5,237	0		0	
40282415	551709		HOP HEALTH TEXTS	489	0	487	0			
40282425	588101		HOP PHYS ED EQUIP	821	1,436	968	1,171		0	
40282435	552999		HOP GENERAL SUPPLY	20,233	16,071	20,560	46,984	64,920	58,920	(6.00
40282715	552914		HOP GUID SUPPLIES	204	48	167	0	01,520	38,920	(6,00
40282725	530720		HOP PUPIL TESTING	0	0	0	0			
40283525	573350		HOP CO-CURR SUPPLY	166	1,221	702	990		. 0	
40284155	552902		HOP MATH SUPPLIES	165	0	3,191	0		0	
40284155	552903		HOP SCIENCE SUPPLY	3,198	2,477	4,580			0	
	552905		HOP MUSIC SUPPLIES	145					0	
40284155 40284155	332703		THO PHOSIC SUPPLIES	145	141	404	nl		0	

FY18 BUDGET - HOPKINS SCHOOL

				FY 13	FY 14	FY 15	FY 16	FY 17	FY 18	FY17 to FY18
ORG	OBJ	PROJ	NAME	ACTUAL	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET	
40284155	552912		HOP LIBRARY SUPPLY	7,168	4,216	7,459	0	DODGET	BUDGET	CHANGE
40284235	524810		HOP R&M MUSIC EQUIPMENT	280	480	152	0		0	
(Sub) 5 - SL				56,115	53,704	69 770	49,339	64,920	58,920	(6,000)
6 - OTHER E	XPENDITU	RES		3.6% SM 1. 31 A. Lee D. T.	of the think was the walk with the				. 450 W. 100 C	
40282446	533200		HOP TRANSPORTATION	0	724	625	800			
40282446	571900		HOP TRAVEL	0	0	025		800	800	
40283576	530740		HOP PRINC PRODEV	522	1 100		140	0	0	
40287306	552200				1,100	1,175	1,100	2,500	3,000	500
	-		HOP NEW EQUIPMENT	18,155	7,578	16,418	24,455	16,111	14,611	(1,500)
(Sub) 6 - 01				18,677	9,402	18,218	26,495	19,411	18,411	(1,000)
GRAND TOT				2,918,833	2,997,529	2,982,522	3,007,361	3,114,417	3,260,608	146,191

FY18 BUDGET - HOPKINS SCHOOL CLASS SIZES

October 2016 Program Enrollments

	October 1st	Teac	hers	TA	Avg	
Grade	Enrollment	Regular	SPED	Regular	SPED	Class
Grade 4	270	12	4	2	2	22.5
Grade 5	226	10	4	2	1	22.6
Totals	496	22	8	4	3	

Projected FY2018

	October 1st Teachers		hers	's TA's		
Grade	Enrollment	Regular	SPED	Regular	SPED	Class
				<u> </u>		
Grade 4	246	11	3.5	2	1	22.4
Grade 5	279	12	3.5	2	1	23.3
Totals	525	23	7	4	2	

SPED	October 1st	Teac	hers	TA	Avg	
	Enrollment	Regular	SPED	Regular	SPED	Class
Intensive Special						
Needs	4	0	_ 1	0	3	
Totals	4		1		3	4.0

SPED	October 1st	per 1st Teac		TA's		Avg
	Enrollment	Regular	SPED	Regular	SPED	Class
Intensive Special						
Needs	4	0	_ 1	0	3	
Totals	4		1		3	4.0

STAFF SUMMARY

Form 2

REGULAR EDUCATION					Form 2
HOPKINS Teachers:		FY 17 BUDGET	FY 17 ACTUAL	FY 18 PROPOSED	FY 18 INCREASE FY 17 BUDGET VS. PROPOSED
Grade- 4	<u> </u>	40.0			
Grade- 5		12.0	12.0	11.0	(1.0)
Art	\vdash	0.8	10.0	12.0	2.0
Music	F	1.9	0.8	0.8	0.0
Wellness		2.4	2.4	2.0	0.1
Reading		1.0	1.0	1.0	0.0
	sub-total	28.1	28.1	29.2	1.1
Support Staff: Instructional Assistants Math Tutor Guidance / Adjustment Counse Lunch Monitor Librarian Librarian Assistant	elors sub-total	4.0 1.0 1.8 0.0 0.5 0.0 7.3	4.0 1.0 1.8 0.3 0.5 0.0 7.6	4.0 1.0 1.8 0.3 0.5 0.0	0.0 0.0 0.0 0.3 0.0 0.0
Office Staff:					
Principal		1.0	1.0	1.0	0.0
Assistant Principal		1.0	1.0	1.0	0.0
Clerical/Secretary		1.8	1.6	1.6	
	sub-total	3.8	3.6	3.6	(0.2) (0.2)
TOTALS		39.2	39.3	40.4	1.2

New Personnel Request

Building/Program: HOPKINS

Form 3

Position	Account	Action	FTE	Salary	December 5
Classroom Teacher		Add	1.0		Reason for Request Increasing to 12 sections at 5th grade due to enrollment change in order to maintain class size
Music-General		Add	0.1	\$6,320	Increase in overall classroom sections to 23.
Lunch Monitor		Add	0.3	\$3,960	Added in FY17 - part of restructure
Clerical Secretary		Reduce	(0.2)	(\$8,858)	Reduced in FY17 part of restructure
Science CTL's		Add	0.0		New stipended positions at elementary level (1 per grade) to lead new Science curriculum to align standards
TOTAL			1.2	\$70,628	