



# Full Day Kindergarten Options

*January 2, 2014*



# Hopkinton Kindergarten Numbers (2013)

- 192 students enrolled
- 104 in 4 Full Day sections
- 88 in 5 Half Day sections
- 42 students not selected via lottery
- Currently 6.5 teachers



# How important is free FD versus tuition based K?



Critical	Very Imp	Somewhat	Not Very	Not at all	
40.17% 143	19.38% 69	14.89% 53	10.96% 39	11.80% 42	Free
13.91% 48	24.64% 85	25.22% 87	13.33% 46	15.65% 54	Tuition

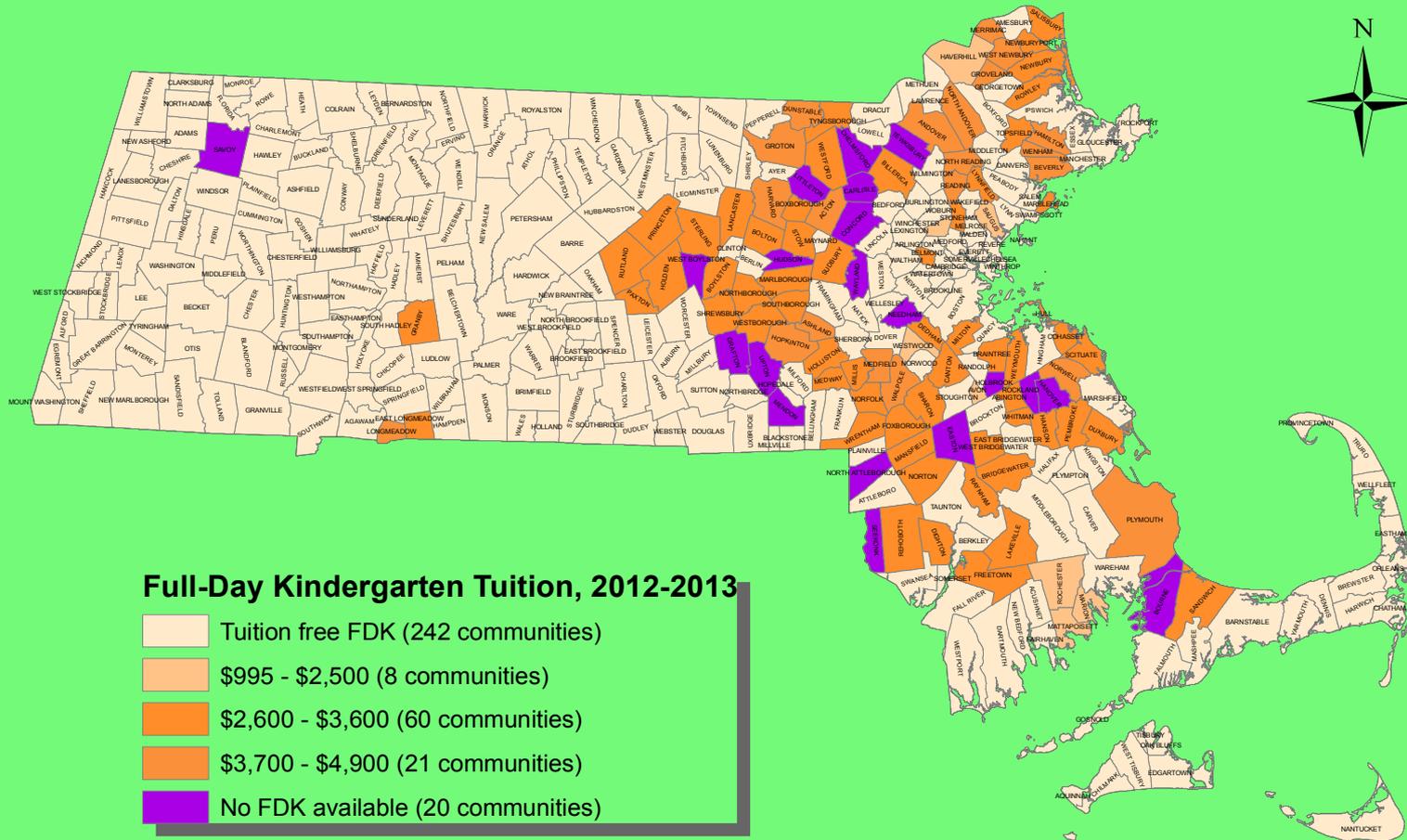


# How would you rate the HPS on these topics ?



Excellent	Very Good	Good	Fair	Poor	
1.42%	3.97%	6.80%	2.83%	51.84%	Free Full Day
7.67%	11.65%	17.05%	12.78%	17.61%	Tuition Based





73 school districts (serving 89 cities/towns) charge tuition for full-day kindergarten. Average annual tuition is \$3,240. Statewide, 87% of public school kindergarten students are enrolled in full-day kindergarten. Source: Massachusetts Department of Elementary and Secondary Education

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# Option 1: Tuition based



- Continue to charge tuition at the current rate of \$4000.
- Charge tuition at a reduced rate of \$3500. and a sliding scale to increase program access for all.
- Eliminate the lottery. Providing access to all results in an improved program.



# Option 1: Tuition based

- House an additional 2 classrooms at Elmwood.
- Install portable classrooms at Center School for music/library and provide space for an additional 2 classrooms
- Maintain a half-day K option



# Cost of Modulars



- The Rough order of Magnitude price range for your single story – 4,000 **Nominal Sq. Ft.** Modular Office Building is approximately **\$598,220.00** Additionally, our ROM includes a Std. Footing to code, delivery, set-up of modular building. The Building would be a complete “Turn Key”. Our price would exclude furniture, equipment, & supplies.





- Lease price for Modular Classrooms for 60 months would be \$4,800.00 per month and Install would be \$316,000.00



# Operating budget implications for Option 2: (tuition free FDK)



- Year 1
  - Savings from half day bus run (+54,000.)
  - Loss of Tuition Revenue (-320,000.)
- Year 2
  - Chapter 70 aid (+120,000.)



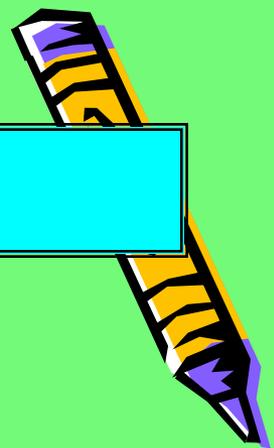
## Option 3: Phase it in

- FY 15: Offer tuition-based FDK and use the increased revenue to defray the cost of the modular classrooms
- This option maintains half-day K
- FY 16: Introduce tuition-free FDK



# Benefits of Full Day Kindergarten

- Provides an un-hurried environment
- Children have an increased opportunity to apply skills (academic as well as social-emotional)
- More time to provide individualized interventions based on learning profiles (RtI)
- Increased opportunities for related arts





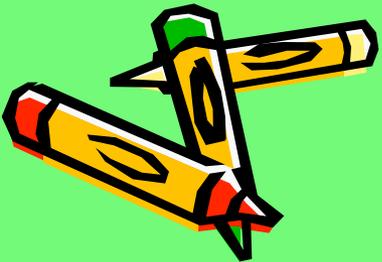
- Foundational year for establishing critical early literacy skills (phonemic awareness, phonics, fluency, vocabulary and comprehension) and early numeracy skills
- More time for theme-based learning, gross motor and social development
- Build stamina in preparation for first grade



# Learning Opportunities



- The 2011 MA Frameworks impose new expectations which will require adjustments in the grade-level curriculum.
- This includes a continuum of learning opportunities from PK-3



# K frameworks comparison



2001	2011
MA PreK-K R 8.1 Make predictions using prior knowledge, pictures, and text	CC.K.RL.7 With prompting and support describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts.)
No equivalent standard at this grade level or below.	CC.K.RI.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.



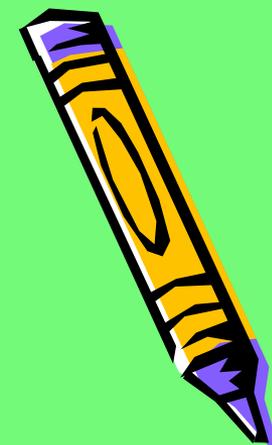
# Frameworks comparison



2001	2011
Understand that a sound is a phoneme, or one distinct sound;	CC.K.RF.2.b Count, pronounce, blend, and segment syllables in spoken words
No equivalent standard at this grade level or below.	CC.K.RF.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do).
No equivalent standard at this grade level or below.	CC.K.RF.4 Read emergent reader texts with purpose and understanding.



# Sample Kindergarten Schedules



## Full Day K

8:40	Arrival/Morning Routine/Choice Centers/Journals
9:30	Morning Meeting
9:50	Music
10:30	Daily 5 (English Language Arts) Snack
10:15	Literacy Activities
11:30	Story/Bathroom
11:50	Lunch/Recess
12:35	Literacy/Sharing
12:55	Quiet Time
1:15	Calendar
1:40	Focus: Poem/Color/Sight Word/ Number
2:00	Math
2:30	News
2:40	Outside Play/Dismissal

## Half Day K

- 8:40 Arrival, Choice Time
- 8:50 Journals/Literacy Activities
- 9:20 Morning meeting
- 9:40 Snack time
- 9:50 Math
- 10:20 Literacy Activities
- 10:35 Physical Education
- 11:15 Pack Up/Story
- 11:30 Dismissal



# Early Intervention

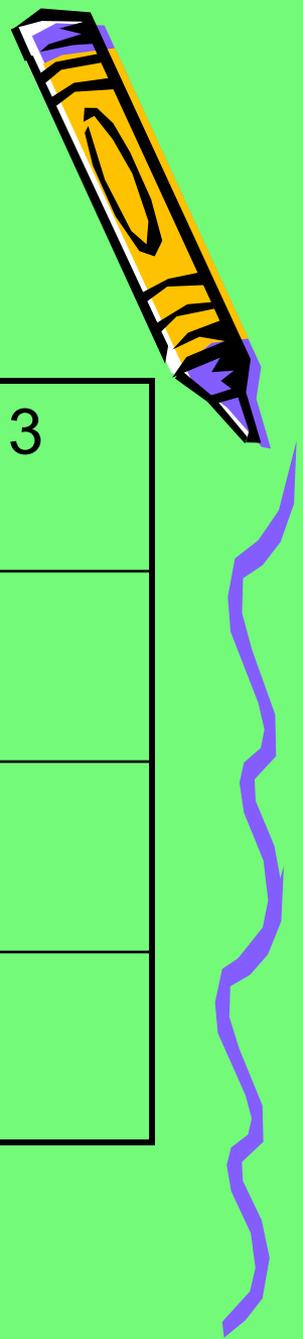


- Studies have shown that virtually every student could be reading on grade level by the end of 1st grade (Mathes et al., 2005; Phillips & Smith, 2010)
- The cost of achieving this goal is substantially less than the current system of remediation, special education, and grade retention. (Allington, 2011)



# Special Education Trends

## Total (PK-3)



	2009	2010	2011	2012	2013
DD	88	78	57	26	28
INT	2	1	1	3	2
SLD	19	15	24	43	45





# The impact of reading difficulties

- MA leads the country in LD classification with twice the national average (Allington, 2009)
- Over half of students receiving sped are identified as LD (US DOE 2002 & 2006).
- Of those identified as LD, up to 90% involve reading difficulties (Lyon, 2005)

