| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|--------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|-------------------------------------|---|
| Grade 6 Math | Accelerated Math 7 ¹ | Accelerated Math 8 ¹ | Accelerated Geometry ² | Accelerated Algebra II ² | AP Calculus AB or AP Statistics | AP Calculus BC or AP Statistics or other |
| | | | Accelerated Algebra I ³ | Accelerated Geometry ³ | Accelerated Algebra II ³ | AP Calculus AB or Honors Calculus |
| | Grade 7 Math | Grade 8 Math | Algebra I – Honors | Geometry - Honors | Algebra II - Honors | Honors PreCalculus or Honors Statistics |
| | | | Algebra I – College Prep | Geometry - College Prep | Algebra II - College Prep | CP PreCalculus, or CP Statistics, or Advanced Quantitative Reasoning (AQR) |
| | | | Math Elective | Math Elective | Math Electives | Math Electives |

¹ Accelerated Math 7 and Accelerated Math 8 condenses the 2011 Mathematics Curriculum Framework Standards from Grade 7 Math, Grade 8 Math, and grade 9 Algebra I, into a two-year middle school math program.

²9th grade *Accelerated Geometry* and 10th grade *Accelerated Algebra II* will include *PreCalculus* standards to allow students to enter AP *Calculus AB* as juniors without completing the specific PreCalculus course; this ensures a pathway for students who take *Accelerated Geometry* as freshman to enroll in *Calculus BC* as seniors.

³ 9th grade *Accelerated Algebra I*, 10th grade *Accelerated Geometry* and 11th grade *Accelerated Algebra II* will include *PreCalculus* standards to allow students to enter *Calculus* as seniors without completing the specific PreCalculus course; this ensures a pathway for students who take *Accelerated Algebra I* as freshman to enroll in *Calculus AB* or *Calculus Honors* as seniors.

Note: Pathways have been carefully examined and provisions have been designed into the pathway options to allow for movement between pathways and to ensure open access to courses for all. For example, a student in *Grade 7 Math* could shift into *Accelerated Math 8*, even though he/she did not take *Accelerated Math 7* by demonstrating readiness through local assessments and by completing district designed summer packets that will contain content unique to *Accelerated Math 7* and passing the related assessment.