# Vision

#### All students and educators will:

... learn and continuously grow as independent, confident, resilient, and thoughtful individuals willing to explore new ideas, reflect on progress, and challenge themselves.

... collaborate and thrive in rigorous and differentiated instructional programs to accommodate the differences in styles, needs, and readiness to learn.

... self-evaluate success and opportunities for improvement in a safe and supportive environment that values the welfare and happiness of everyone.

# Values

#### **Hopkinton Public Schools value:**

- ... continuous learning.
- ... growth as individuals and as global citizens.

... a safe and respectful environment that nurtures critical thinking, creativity, collaboration, and communication. Hopkinton Public Schools 89 Hayden Rowe Street Hopkinton, MA 01748

## Strategic Plan Overview

Join the Hopkinton School Community as we fulfill our mission to

Learn, Create, Achieve Together!



## **Strategic Plan Overview**

Effective School Leadership	Aligned Curriculum	Effective Instruction	Student Assessment	Leadership, Governance, and Communication
If the district and schools take action to attract, develop, and sustain an effective school leadership team, establish a clearly defined set of goals, and foster a culture that is collaborative, open to dialogue, and based on trust, then exemplary educational leaders obtain staff commitment to improving student learning.	<i>If</i> educators <b>implement an</b> <b>aligned curriculum</b> that <b>articulates common, well-</b> <b>defined learning outcomes</b> with a focus on depth of understanding and critical thinking <i>then</i> all students will be prepared for the next level of learning.	If educators communicate high expectations for all students and implement evidence-based, high-quality instructional practices focused on critical thinking, creativity, collaboration, and communication, then students will be challenged to grow as individuals and global citizens.	<i>If</i> educators implement a balanced system of assessments that informs curriculum and instruction and engage students in shared accountability for learning, then educators will make effective adjustments to improve the learning and growth of all students.	<i>If</i> the district <b>develops</b> a <b>responsible budget</b> , <b>continuously evaluates policies</b> , and <b>cultivates effective partnerships</b> with family and community, <i>then</i> students' academic, social, and emotional needs will be met.
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Strategic Objectives	Strategic Objectives	Strategic Objectives	Strategic Objectives	Strategic Objectives
1. Attract, develop, and sustain an effective school leadership team	1. Develop a consistently implemented and vertically aligned PreK-12 curriculum	1. Communicate high expectations for all students	1. Implement a variety of assessments that examine both short and long-term growth of students	1. Develop a transparent budget that supports the district's priority initiatives
2. Establish a clearly defined set of goals aligning the Schools' Improvement Plans to the District Strategic Plan	2. Articulate common, well- defined learning outcomes with a focus on depth of understanding and critical thinking	2. Implement evidence-based high quality instructional practices	2. Use assessment results to evaluate and adjust instructional practices	2. Evaluate and develop School Committee policy
3. Foster a collaborative culture open to dialogue and trust			3. Provide opportunities for students to share in goal- setting and self-evaluation	3. Cultivate effective partnerships with families and within the community

### **I. Effective School Leadership**

Strategic Objective 1: Attract, develop, and sustain an effective school leadership team

**Priority Initiative A** 

Attract, develop, and

sustain an effective

school leadership team

Strategic Objective 2: Establish a clearly defined set of goals aligning the School Improvement Plans to the District Strategic Plan

**Priority Initiative A Finalize the Strategic Plan** and ensure alignment with individual School **Improvement** Plans

**Priority Initiative B** Provide and implement targeted Professional **Development and** Technology Plans that are aligned with stated priority initiatives

Strategic Objective 3: Foster a collaborative culture open to dialogue and trust

**Priority Initiative A** Foster a collaborative culture open to dialogue and trust

## **II. Aligned Curriculum**

Strategic Objective 1: Develop a consistently implemented and vertically aligned PreK-12 curriculum

- **Priority Initiative A** Develop a dynamic and clearly articulated PK-12 curriculum with a focus on vertical alignment to the 2011 Massachusetts **Curriculum Frameworks**
- **Priority Initiative B** Develop and clearly articulate a continuum of **PK-12** supplemental specialized curriculum for high needs learners

Strategic Objective 2: Articulate common, well-defined learning outcomes with a focus on depth of understanding and critical thinking

**Priority Initiative A** Articulate what proficiency looks like and sounds like in content areas

### **III. Effective Instruction**

#### Strategic Objective 1: Communicate high expectations for all students

**Priority Initiative A** Educators use student assessment results to establish high expectations

**Priority Initiative B** Educators encourage all students to appropriately engage with challenging material through effective effort

#### Strategic Objective 2: Implement evidence-based high quality

instructional practices **Priority Initiative A** 

**Educators** deliver

**Priority Initiative B** Educators plan learning effective, evidence-based experiences that ensure instruction to all students opportunities for

students to apply critical
thinking, creativity,
collaboration, and
communication skills

### IV. Student Assessment

Strategic Objective 1: Implement a variety of assessments that examine both short and long-term growth of students

Priority Initiative A	Priority Initiative B
Implement a balanced	Ensure assessment results
system of assessments	are readily accessible to
that include district-	educators,
determined measures,	administrators, and
progress monitoring,	families
benchmark, summative,	1
and formative	-
assessments	

Strategic Objective 2: Use assessment results to evaluate and adjust instructional practices

#### **Priority Initiative A**

Use learning data to plan and adjust instruction and evaluate student learning

Strategic Objective 3: Provide opportunities for students to share in goalsetting and self-evaluation

#### **Priority Initiative A**

**Educators** support students in setting developmentally appropriate growth goals that encourage students to challenge their limits in a safe and supportive environment

## V. Leadership, Governance, and Communication

<b>Strategic Objective 1:</b> Develop a transparent budget that supports the district's priority initiatives				
Priority Initiative A Implement a budget cycle that is aligned with the School Improvement	Priority Initiative B Develop a collaborative budget process with a district-wide focus	Priority Initiative C School facilities support effective instruction		
Plans				

Strategic Objective 2: Evaluate and develop School Committee policy

**Priority Initiative A** School Committee policies are regularly reviewed, prioritized, and updated

## Strategic Objective 3: Cultivate effective partnerships with families and

within the community

**Priority Initiative A Priority Initiative B** Ensure that students' social-emotional needs are met

Cultivate effective partnerships